Monday, May 4<sup>th</sup> – 5HA Distance Learning Plans You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

## EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

	First, complete the check in for today ©
k In	Then listen to announcements.
Check In	Make sure you check your INBOX on Seesaw <mark>every day</mark> .
als	<ul> <li>Explanation/Task:</li> <li>Complete each of the specials this week. They can be completed any day, in any order, following each</li> </ul>
Specials	<ul> <li>Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. Be sure to submit any work to the correct specialist.</li> </ul>
Sp	tedener's plans on their website. De sure to submit any work to the correct specialist.
WRITING	Overview: Poetry Playoffs and Informative Writing
	Estimated Time: Approximately 40 minutes.
	<b>Explanation:</b> Today you will choose your non-fiction lead, write about colors, and vote for one poem in Poetry
	Playoffs. Tasks:
	Vote for one poem in Poetry Playoffs
	<ul> <li>Choose ONE of your two leads (in Teams). Copy and paste it into your draft, above body paragraph</li> </ul>
	one. You can <b>highlight, right click, copy, then right click to paste in the original document</b> or you can
	highlight and click CONTROL C and then CONTROL V to paste it into the original document.
	Complete "Write with Mrs. Kehan" Day 8 (colors)
	$\circ$ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. TAP THE " and in the caption
	write "Activity 9".
	Read/Review the CHOICE WRITING Activity in Seesaw.
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	How is this assignment turned into the teacher? Seesaw.
READING	<b>Overview:</b> Use higher-level thinking and text evidence to demonstrate comprehension of text. <b>Estimated Time:</b> Approximately 30 minutes.
	<b>Explanation:</b> Today you will make inferences, predictions, draw conclusions, and quote directly from text to
	make generalizations when reading.
	Tasks:
	<ul> <li>Continue our read aloud, <u>Escaping the Giant Wave</u> Chapter 10 ACTIVITY in Seesaw.</li> </ul>
	Then read to self for an additional 30 minutes.
	How is this assignment turned into the teacher? Seesaw.
МАТН	Overview: Line Plots
	Estimated Time: Approximately 60 minutes.
	Explanation: Today you will analyze and compute line plots. Tasks:
	Complete Math Phase 2 Week 5 Monday ACTIVITY in Seesaw.
	How is this assignment turned into the teacher? Seesaw.
	Complete 2 xtramath sessions OR two fact practice sheets for this week.